

## Vocabulary

Appraising – Listening carefully to a piece of music and saying what you notice.

Beat – A regular sound that can be heard or felt in a piece of music.

Body percussion – Sounds that can be made with different parts of the body, e.g. clapping, stamping

Improvise - To make up a rhythm or melody and play it on the spot.

Pulse - the regular heartbeat of the music; its steady beat.

Rhythm - long and short sounds or patterns that happen over the pulse

Untuned percussion – percussion instruments that can only make a limited number of sounds – drums, shakers and claves etc.

## What do African rhythms sound like?

Hands, Feet, Heart



### Musical styles

'Hands, Feet, Heart' is a song that was written to celebrate the music of South Africa. South Africa is a large country at the bottom of the continent of Africa.



### Prior learning

Learning songs, chants and rhymes, exploring instruments in EYFS.

Exploring and improvising rhythms in KS1.

Exposure to other pieces of classical music.

### Interesting ideas:

African music often includes very strong rhythmic beats made using drums such as djembes and dunduns.



### Useful links:

Follow this link to listen to a fantastic example of African drumming:

<https://www.youtube.com/watch?v=kZHfmg1b4mc>